



Update on Community Partners



School Year 2024-2025



Agenda



- Need for New Procedure for Community Partners
- Working Towards Alignment
- Overview of Request for Qualification
 - How did we define need, how submissions were received, who scored submissions
- Proposed Community Partners
- Moving Forward: Next Steps



Need for New Procedure



- Community Partners has been managed by different departments and schools across the District
- The RFQ is a critical part of a new onboarding process that will help:
 - Create a centralized system across the District for all existing and prospective Community Partners
 - Align partners to the District wide efforts and create stronger relationships between the District and our Partners
 - Ensure all Community Partners have the support they need
 - Alleviate inequities by creating a more diverse landscape of support
 - Remove some of the administrative requirements from the school levels



Suggested Improvements

All MOUs for partnerships will be handled through the Development Office

RFQ: Getting Partners to Align to Our Established Goals

Data Sharing Agreement: Holding Partners responsible for reporting back KPIs and managing our data securely

MOU: All partners will have to complete it yearly to know who is doing what in our schools, goal setting, and equity

Onboarding: Providing partners with introductions, handbooks, calendars, tours, so that they are more involved in our culture

Database of partners and improved lines of communication

Responsibilities



Office of Development and Partnership: Administrative Role

Secondary contact, coordinate and store all MOU, ensure organizations know to apply, send Partner Post quarterly messages, organize District Wide partner events, manage strategic partners that assist the District or have larger capacity in conjunction with schools;

Departments/Schools: Programmatic Role

Primary contact, manage the day-to-day relationships, set schedules, main communicator, suggest new partners to Development, act as the lead to make sure the services or project is completed and ask Development for assistance as needed

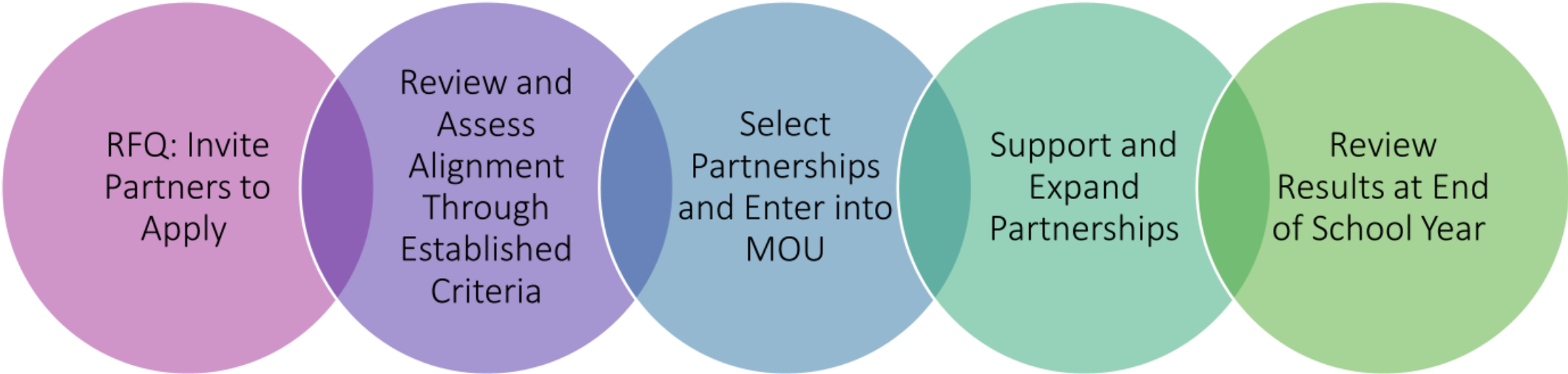


WORKING TOWARDS ALIGNMENT



PROPOSED PARTNERSHIP PROCESS

SPRING 2024



Overview of Request for Qualification



- Based on RFQs from Denver, Providence, and Detroit school districts
- Worked with leadership on curating and developing questions
- Determined any organization that works 1:1 with students, requests permanent space in a building, or has regular and recurring programs
- Promoted by emailing all Community Partners, asking program directors and school leaders to send to Community Partners
 - Posted on social media, website, and invited prospects
- All submissions collected online
- Submissions were reviewed by a mix of 67 school and 801 leaders
Based on criteria shared in the RFQ: evaluation of program, qualification of staff, stability of organization, and alignment to district goals



RFQ Statistics



- 67 SLPS Leaders reviewed 172 submissions
- Submissions broken into subject area by Student Success Goals
- Each submission was reviewed on average by three reviewers
- 87% of submissions were by nonprofits
- 29% would be a new Community Partner
- 79% of submissions suggested working in multiple schools
- 72% were small organizations (50 or less employees)
- 80% of submissions received a score of 85/100 or higher
- Average score was 91.30/100
- Staff suggested moving forward with 86.6% of submissions



Proposed Partners



- 27 Literacy Potential Community Partners
 - New Partners: Story Pirates, Very Asian Foundation, Books for STL Kids
 - Returning: SLPL, Overground Railroad, YMCA
- 15 Math Potential Partners
 - Returning: Gateway to the Great Outdoors, STL Zoo, Science Center
- 18 College and Career Potential Community Partners
 - New Partners: Challenger, Clever, COACH, CyberUP
 - Returning: Access Point, STLCC TRIO, College Bound
- 104 Student Health and Wellness Potential Community Partners
 - New Partners: LEAD STL, City of STL Behavioral Health Bureau
 - Returning: Bworks, Gateway to Oral Health, Assistance League



Lessons Learned



- Expand the timeline for review and approval
 - Start earlier in the year to avoid end of semester
 - Give Partners more time to review MOU
- Leaving the process open for quarterly review
- Fine tune the online process



Next Steps



- Working to gather more information for a few submissions
- Organizations are submitting MOUs
- Present to Board of Education potential partners as slates in July and August
 - Literacy, Math, CCR, Mental/Physical Health, Arts, Wellness
- Next round is already open for a review in late summer and a start in mid semester
- After approved, onboarding will begin in August
 - Introduction to school leaders, sharing District and school calendars, asking organizations to sign up for emails, begin onboarding sessions (data health, academics, expectations, etc.)





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